

# **Qur'an Institute**

## **Curriculum Objectives (Middle School Section / BOYS / GIRLS)**

Below are the objectives for each level of the Qur'an Institute. The teacher must make sure to cover all of these objectives in each session. The objectives serve as a prerequisite for the next level.

### **Level 1**

#### **Reading**

By the end of the session, students will be able to:

- Identify all the letters of the alphabet in order and out of order
- Identify any given letter among a group of letters (e.g. find the aalif in this group of letters)
- Identify every letter in its connected form
- Identify letters when in different forms in the beginning, middle and end of a word
- Read all the letters in any given word
- Distinguish which letters do not connect (alif, daal, dhaal, raa, zaa, waw)
- Read Huroof al-Muqatta'ah (Alif Lam Meem, Ta Ha, etc.)

#### **Materials**

Al-Qaa'edah An-Nooraaniyyah – Lesson 1, 2, 3

#### **Memorization**

By the end of this session, students will memorize the following Surahs, with their proper pronunciation, by repeating after the teacher:

- Al-Faatihah
- An-Naas
- Al-Falaq
- Al-Ikhlaas

### **Level 2**

#### **Reading**

By the end of the session, students will be able to:

- Identify the Harakaat and correctly pronounce the sounds they make
- Read each letter with the different Harakaat
- Identify the different Tanween (Fathatayn, Kasratayn, Dhammatayn) and the sounds they make
- Distinguish between Harakaat and Tanween (i.e. the difference between Fathah and Fathatayn)
- Read all the letters of the alphabet with Tanween
- Read words with Harakaat and Tanween, with and without spell reading
- Identify, recognize and properly pronounce the miniature long vowels
- Distinguish the difference between Harakaat (vowels) and the Miniature Long Vowels

### **Materials**

Al-Qaa'edah An-Nooraaniyyah – Lesson 4, 5, 6, 7

### **Memorization**

By the end of this session, students will memorize the following Surahs, with their proper pronunciation, by repeating after the teacher:

- Al-Masad
- An-Nasr
- Al-Kaafiroon
- Al-Kawthar
- Review of Al-Faatihah and An-Naas through Al-Ikhlaas

### **Level 3**

#### **Reading**

By the end of the session, students will be able to:

- Identify, recognize and correctly pronounce Huroof al-Madd
- Read each letter of the alphabet with Huroof Al-Madd
- Distinguish between Harakaat and Huroof Al-Madd
- Identify, recognize and correctly pronounce Al-Leen
- Distinguish between the rulings of Huroof al Madd and Huroof al-Leen
- Fluently read words with Huroof Al-Madd and Al-Leen, with and without spell-reading
- Identify, recognize and correctly pronounce Sukoon
- Correctly pronounce each letter of the alphabet with a Sukoon
- Read words with Sukoon in the beginning, middle, or end, with and without spell-reading

### **Materials**

Al-Qaa'edah An-Nooraaniyyah – Lesson 8, 9, 10, 11

### **Memorization**

By the end of this session, students will memorize the following Surahs, with their proper pronunciation, by repeating after the teacher:

- Al-Maa'oon
- Quraish
- Al-Feel
- Review of Al-Faatihah and An-Naas through Al-Kawthar

### **Level 4**

#### **Reading**

By the end of the session students will be able to:

- Identify, recognize and correctly pronounce Shaddah
- Read each letter with a Shaddah on it
- Read simple words with shaddah in the beginning, middle, and end of the word
- Read words that combine Sukoon and Shaddah
- Correctly read words that combine Huroof Al-Madd and Shaddah
- Identify Laam Ash-Shamsiyyah and Laam Al-Qamariyyah
- Correctly read words that have Laam At-Ta'reef (Al) at the beginning

- Correctly read words that combine two or more letters with Shaddah
- Correctly read words that combine Sukoon, Shaddah and Huroof Al-Madd
- Connect simple and complex words to form Ayaat
- Read 5 pages from Juz 30
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### **Materials**

Al-Qaa'edah An-Nooraaniyyah – Lesson 12, 13, 14, 15, 16 and the Last Lesson

### **Memorization**

By the end of this session, students will memorize the following Surahs, with their proper pronunciation, by repeating after the teacher:

- Al-Humazah
- Al-'Asr
- At-Takaathur
- Review of Al-Faatihah and An-Naas through Al-Feel

### **Readers**

Students may spend 2 – 4 semesters in this level (or more if needed), practicing reading the Qur'an fluently and accurately. After this, the student will be ready to move on to the part-time Hifzh Program. During these semesters, students will:

- Conduct timed readings of different parts of the Qur'an, until they are able to reach a fluency level of about 2.5 minutes per page.
- Read the entire Qur'an (once or more than once, based on student's progress), reading Juz 30 first and then starting from Surat Al-Baqarah. Teacher shall keep track of the Ajzaa that the student has read
- The following chart outlines how much a child should read in the 2-4 semesters that he spends in the Readers level:

<b>Semester No.</b>	<b>Ajzaa Read (Teacher)</b>	<b>Ajzaa Read (Self)</b>	<b>Memorization</b>
1	Juz 30	Juz 30 & Juz 1	None
2	1 Juz	Juz 2 – 5	None
3	1.5 Juz	Juz 6 – 10	4 pages
4	2 Juz	Juz 11 – 30	8 pages